

ОТДЕЛ ОБРАЗОВАНИЯ АДМИНИСТРАЦИИ  
ЖЕЛЕЗНОДОРОЖНОГО РАЙОНА ГОРОДА ГОМЕЛЯ

Государственное учреждение образования  
«Средняя школа № 25 г. Гомеля имени Б. А. Царикова»

ПЛАН ОТКРЫТОГО УЧЕБНОГО ЗАНЯТИЯ  
В 6 «А» КЛАССЕ ПО ТЕМЕ «THE WORLD OF HOBBIES»

Учитель Джумова С. П.  
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**Тема урока:** «Мир хобби» («The world of hobbies»)

**Тип урока:** урок совершенствования знаний по теме.

**Формы работы:** индивидуальная, групповая, парная.

**Цель урока:** совершенствование навыков говорения.

**Задачи:** 1. создать условия для отработки навыков в устной и письменной речи;

2. способствовать развитию памяти, внимания, наблюдательности и познавательных интересов учащихся, навыков взаимодействия друг с другом;

3. содействовать воспитанию коммуникативной культуры, интереса к общению на английском языке.

**Прогнозируемый результат:** предполагается, что к концу урока учащиеся будут рассказывать о своих любимых занятиях, используя изученный лексико-грамматический материал.

**Оборудование:** доска, интерактивная доска.

**Дидактическое оснащение урока:** учебник, наглядный материал, карточки с заданиями.

### Ход урока

#### I. Мотивационно-организационный этап

**1. Вступительное слово учителя.** Введение в тему урока и определение целей.

Good morning, dear pupils! I'm very glad to be here with you today. Sit down, please. I hope that we'll have a nice time together, and we'll enjoy our today's lesson. Let's start. How are you?

We have spoken a lot about hobbies this week. It's interesting to have hobbies in our life. The topic of our today's lesson is « The world of hobbies». Today we'll speak about them, listen to the dialogue, watch the presentation and do some interesting exercises.

What is a hobby? A hobby is an interest, something we like doing in our free time. Hobbies help us to relax, they help us to make our life more interesting and happier.

#### II. Операционно-деятельностный этап

**1. Фонетическая зарядка.** Совершенствование фонетических навыков и навыков чтения.

Look at the board, please. We'll do a phonetic exercise. Let's practise the English sounds. What sounds can you see? Listen to me and repeat after me.

[ŋ] diving, skating, reading, playing, collecting.

[a:] dancing, gardening, cards, cartoons, drama.

**2. Речевая зарядка.** Совершенствование навыков говорения.

Different people like different hobbies. Look at the pictures and say: what do people like doing in their free time?

What do you like doing in your free time?

### **3. Активизация лексических навыков и навыков говорения.**

You know, that activities can be indoor and outdoor. What does it mean?

You`ve got the cards, your task is to divide the words into two groups: indoor and outdoor hobbies.

*Reading, skating, swimming, making models, watching TV, skiing, gardening, going to the cinema, climbing mountains, horse riding, cooking.*

Which activities are indoor?

Which activities are outdoor?

### **4. Активизация аудитивных навыков и навыков говорения.**

Let`s listen to the dialogue. Look at the screen, please.

What is this conversation about?

What are his hobbies? (*swimming, cycling, collecting baseball caps, playing the guitar*)

What are her hobbies? (*reading, cooking, listening to music*)

What do you think about their hobbies? (*I think, reading is interesting*)

### **5. Активизация грамматических навыков.**

There are some verbs which show our attitude to different hobbies. Look at the board. They are: *like, dislike, love, hate, enjoy, be interested in, be fond of, be crazy about*. After them we use the **-ing**-form of the verbs. For example, I like doing housework in my free time. And you? Do you like doing housework in your free time? What do you do about the house? Have you ever helped your mum to clean the windows? Let`s do it right! Look at the screen. Now we`ll play a guessing game. Your task is to guess the hobby and say the sentences according to the example. (*The presentation "Hobbies"*)

### **5. Физкультминутка.**

Do you like dancing in your free time? Let`s dance right now!

Listen to the song, look at the screen and dance.

*You put one hand in,  
You put one hand out,  
You put one hand in,  
And you shake it all about!  
You do the Hokey Pokey  
And you turn around.  
That's what it's all about!*

*You put two hands in  
You put two hands out  
You put two hands in  
And you shake them all about  
You do the Hokey Pokey  
And you turn around.  
That's what it's all about!*

*Woah, the Hokey Pokey!  
Woah, the Hokey Pokey!  
Woah, the Hokey Pokey!  
That's what it's all about!*

*Woah, the Hokey Pokey!  
Woah, the Hokey Pokey!  
Woah, the Hokey Pokey!  
That's what it's all about!*

## **6. Активизация аудитивных навыков и навыков чтения.**

Your next task is to listen, answer some questions and read the information about hobbies.

*Listening (ex. 2b, p.225-226).*

What hobbies are mentioned?

I'll read you some sentences and you'll put up the card: green (if the sentence is true) or red (if the sentence is false). If the sentence is false, please, correct it.

*Reading (ex. 2b, p.225-226).*

Match the words in bold with their definitions (*popular – liked by many people, take up – start doing, quiet – opposite to active, ideal – the best for someone*).

Match the paragraphs with the titles (*Hobbies for Children – D, Quiet and Active Hobbies – C, Popular Hobbies – A, Outdoor and Indoor Activities – B*).

## **III. Диагностическо-коррекционный этап**

### **1. Активизация навыков диалогической речи.**

Work in pairs. Ask and answer the questions.

1. What hobbies are popular today in your opinion?
2. What hobbies are interesting in your opinion?
3. What hobbies are boring in your opinion?
4. What hobbies are funny in your opinion?
5. What hobbies are dangerous in your opinion?
6. What hobbies are unusual in your opinion?
7. What hobbies are exciting in your opinion?
8. What hobbies are enjoyable in your opinion?
9. What hobbies are difficult in your opinion?
10. What hobbies are easy in your opinion?

## **IV. Завершающий этап.**

### **1. Рефлексия.**

And now our lesson is going to the end. Let's sum up.

1. What is a hobby?
2. What hobbies do you know?
3. What do you like doing in your free time? Why do you like doing it?

What have you learnt today? Did you like our lesson? Draw a happy or a sad face on the board.

### **2. Организация домашнего задания.**

Open your record-books and write down your homework (ex. 7, p. 228). Your task is to answer the questions and write the answers.

### **3. Комментирование и выставление оценок.**

I'd like to thank everybody for the lesson. Your marks for the lesson are...  
Give me your record-books to put your marks for the lesson. The lesson is over.  
Good-bye!